

Creative Writing Louisa Luisi

What I see...

Who I know...

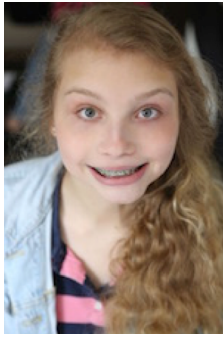
Students may choose to work individually or in pairs for this creative writing adventure.

Day 1: Each student/pair will be given a photograph of a PEARLS Ambassador from the Positive Exposure gallery. Students will be asked to generate a draft about what they see entitling the writing piece “What I See”.

Day 2: Students will share photographs and their “What I See” pieces with classmates following by a discussion on what inspired them to write what they did.

Day 3-10: Each student/pair will read the blogs of their selected PEARLS Ambassador, gathering information about who is in the photograph. Additionally, after reading through the various blogs, each student/pair will have the option of contacting their selected PEARLS Ambassador in writing to ask questions and learn even more about the person in the photograph. From what they learn, they will formulate a final writing piece entitled “Who I Know” and place it beside the final piece of “What I See”. **Students are encouraged to research the genetic condition if ever voluntarily revealed.*

Final Goal:

	
What I See	Who I Know
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